English - Narrative Writing: Editing

A child in Grade 5 has written a boring short story and hasn’t edited their work. Your job is to re-write the passage into your homework book and edit their work. There are spelling, punctuation and grammatical errors. Also try to make the writing more interesting for your audience by using some of the narrative strategies we have focused on in class, such as writing with a ‘voice’, adding in adjectives and writing with the 5 senses. Remember that when editing, you can add, change or delete existing words.

John opened the door of the house and went inside and shut the door behind him. He stared around. In the middle of the room there was thick dust and an wooden table. It was set with cutlery and a candle burning with brightness. It was creepy. The damp smell was making him feel queasy. He had to get out. He turned towards the door and grabbed the handle. Don’t go said a voice. John yelled get me out of here.

English - Reading: Author’s Purpose

In reading our comprehension focus has been on identifying the ‘Author’s Purpose’. All authors have a reason why they write a piece of text.

We have learnt that there are 3 main reasons…

To Persuade
To Inform and
To Entertain
…their audience.

Your task is to look at a newspaper or magazine and find an example of each of these purposes. Stick a copy of each in your homework book and label them as either Persuade, Inform or Entertain (PIE).

Maths - Area & Perimeter

1. Write your own definition of ‘area’.

2. Write your own definition of ‘perimeter’.

3. Find 3 objects in your house that you can measure the perimeter and area of, eg. table top. Draw the object in your book and calculate the area and perimeter.

(‘Don’t forget to use a ruler’)

Teacher Fun Quiz - Get to know your teachers better!

It is now your turn to create a Fun Quiz question about one of the 2015 Grade Five teachers.

Remember it needs to be something that you know the answer to and you can test others in your class on. It of course needs to be appropriate!

Well Being – Body Systems

Over the past two weeks we have looked at four important body systems.

Choose one of the four systems we’ve covered:

- Skeletal System
- Muscular System
- Digestive System
- Nervous System

Your task is show us what you have learnt by explaining what major parts make up that system, how the system works and how to keep the system healthy.

Present your information in a creative way. Good luck!

Reminders

★ Reading Diaries due each Friday - aim for 3 and a half hours per week.
★ iPads must be backed up, software up to date & have all school apps.
★ Sport each Friday - be at school at 8:45am wearing your sports top and have packed school clothes in your bag.
★ Monday 9th March: Labour Day - no school